

Progress through the leagues

League 1 « WOOD »



Digital aspect

Basic apps (Teams, Office, iMovie);
No internet browser;
Removal of most default apps:
• AppleMusic
• Messenger
• Facetime
• Photos
• Camera
• ...

Social aspect

(In case of recidivism) incompatibility with the delegate responsibility.

Dalton aspect

In order to progress, you have to ...

- reach the end of the timeout period, which is defined by progressive deadlines:
 - 2 weeks in general;
 - 6 weeks in case of recurrence;
- make a tutorial on one of the following aspects:
 - an iPad manipulation
 - a method, tips or tricks learned during an activity (e.g. a chess strategy);
 - ...
- make a self-assessment that shows that you meet all the necessary conditions to progress.
- submit a progress request to your form teacher / tutor.

League 2 « BRONZE »



Digital aspect

APPS:
• Safari (limited access)
• Word
• PowerPoint
• Excel
• Lens
• Teams
• Outlook
• Caméra
• Photos
• Facetime
• Restopolis
• WebUntis
• Kahoot
• Khanacademy

SPECIFIC APPS:

Depending on the extracurricular activities

OBJECTIVES TO BE REACHED:

Visibly identify the digital equipment (tablet, keyboard and pencil);

Be 100% compliant with the tablet and internet charter;

Master at least the basic functions of the following apps:

- Word
- PowerPoint
- OneNote
- Teams
- WebUntis

Social aspect

OBJECTIVES TO BE REACHED:

Actively participate in a MESADay / TabletDay workshop.

Dalton aspect

OBJECTIVES TO BE REACHED:

Get your Dalton agenda signed regularly;

Actively participate in class;

Regularly work on your assignments;

Respect the School Charter;

Respect the others in school (students, teachers, staff, including Restopolis and cleaning personnel) and the school equipment.

In order to progress, you have to ...

- have spent at least 6 weeks in the previous league;
- submit a progress request to your form teacher / tutor;
- provide the signatures of 4 teachers who express their confidence that you can successfully evolve in the next league;
- make a tutorial on one of the following aspects:
 - an iPad manipulation
 - a method, tips or tricks learned during an activity (e.g. a chess strategy);
 - ...
- make a self-assessment that shows that you meet all the necessary conditions to progress.
- submit a progress request to your form teacher / tutor.

League 3 « SILVER »



Digital aspect

APPS :

- Youtube, Vimeo etc.
- iBooks
- iTunes Store
- Podcasts
- Messages
- Kindle
- Apple Music, Spotify
- ...

OBJECTIVES TO BE REACHED:

Contribute actively to the school's blog (school newspaper / radio / TV)

Follow a training on the possibilities and risks of using tablets and the internet

Social aspect

Avec la permission de l'enseignant en charge, écouter de la musique en utilisant des écouteurs.

With the permission of the teacher in charge, listen to music while using headphones.

OBJECTIVES TO BE REACHED:

Organize a workshop on a MESADay / TabletDay;

Participate in an open door event.

Dalton aspect

Switch classrooms within your class cluster during Dalton lessons while indicating the place of your stay on the classroom panel and getting your Dalton agenda signed.

In order to progress, you have to ...

- have spent at least 6 weeks in the previous league;
- submit a progress request to your form teacher / tutor;
- provide the signatures of 4 teachers who express their confidence that you can successfully evolve in the next league;
- make a tutorial on one of the following aspects:
 - an iPad manipulation
 - a method, tips or tricks learned during an activity (e.g. a chess strategy);
 - ...
- make a self-assessment that shows that you meet all the necessary conditions to progress.
- submit a progress request to your form teacher / tutor.

League 4 « GOLD »



Digital aspect

APPS:

- 1 social network (Instagram (13y), Snapchat (13y), Facebook (13y) or other if the minimal age has been reached).
- Shazam
- WhatsApp (16y)
- Gamecenter
- Siri
- ...

OBJECTIVES TO BE REACHED:

Organise the digital/ iPad helpdesk (resource personne);

Supervise a weekly time slot of the helpdesk.

Social aspect

Use the School's media equipment (after a brief training session).

OBJECTIVES TO BE REACHED:

Supervise - alone or in cooperation - an extracurricular activity;

Have completed at least 1 of the 2 projects "Challenge" and "Responsibility".

Dalton aspect

Change classrooms beyond your class cluster during Dalton lessons while indicating the place of your stay on the classroom panel and getting your Dalton agenda signed;

Sponsor a student of S1 (reference person).

In order to progress, you have to ...

- have spent at least 6 weeks in the previous league;
- submit a progress request to your form teacher / tutor;
- provide the signatures of 4 teachers who express their confidence that you can successfully evolve in the next league;
- make a tutorial on one of the following aspects:
 - an iPad manipulation
 - a method, tips or tricks learned during an activity (e.g. a chess strategy);
 - ...
- make a self-assessment that shows that you meet all the necessary conditions to progress.
- submit a progress request to your form teacher / tutor.

League 5 « Diamond »



Digital aspect

Permission to install apps;

Permission to request the installation of paid apps.

Social aspect

Possibility - upon argued request and specific permission of the respective teacher - to get an additional Dalton lesson per week.

Dalton aspect

Permission to move freely throughout the school during Dalton lessons while indicating the place of your stay on the classroom panel, but without obligation to get your Dalton agenda signed.