

# Contract

regarding the progress of the learner

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FAMILY NAME

First name

to SILVER league



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## Process of progression to a superior league

If a learner wants to progress to a higher league, they talk to their tutor during their weekly meeting. If the tutor is confident that the progression can succeed, the following progress contract is completed and signed by the learner and his tutor.

In addition to the signature of their tutor, learners must gather four other signatures. Two of the signatories must be class teachers of the learners. The other two signatures may come from any other EIMLB teacher who has already mentored the learner in any class or activity.

Teachers can support or reject the learners' progress request and indicate why they think so. If one of the teachers does not support the request, it is refused.

If all signatory teachers agree, the reference period for progression begins. Over the following three weeks, teachers will pay particular attention to ensuring that the learners comply with all the duties related to the league they want to reach.

During the reference period, the rights and obligations of the league already apply. If learners fail more than twice to comply with any of the new status obligations, the reference period is terminated and the learners' request is refused.

If the learners comply with all the obligations, they are officially advanced to the new league. The progress is implemented and the training contract is archived. The learner also receives the emblem of his new league.

## Process of reclassification to a lower league

If learners do not meet the requirements of their current league, they may be deprived of it and may be re-assigned to the immediately lower league, or even the league that best suits the behavioral issues at stake.

The reason for the reclassification does not need to be explicitly indicated in the contract or in the obligations related to the respective league, for example in case of general non-respect of the school charter. The reason must nevertheless be clearly explained in an interview between the learners and their tutor.

The reclassification can be pronounced only by the personal tutor or the direction of the school. All other teachers can only make recommendations.

A reclassification does not need to be announced and should be pronounced immediately after the fact-finding. The reclassification is implemented and the parents should be informed.



Progress contract to SILVER league

# CONTRACT

I, \_\_\_\_\_,  
wish to progress to the SILVER league.

**§1** - In addition to the rights linked to the previous leagues, learners in "SILVER league" have the right to ...

- use their iPad with advanced features (Youtube, Vimeo, ...);
- listen – with the permission of the teacher in charge – to music if using headphones;
- change classrooms inside the cluster during DALTON lessons, while indicating the place of their stay on the class board and getting their DALTON agenda signed by the teacher present at that place.

**§2** - In addition to the obligations linked to the previous leagues, learners in "SILVER league" have to ...

- master the basic operations in the following applications:
  - Word
  - PowerPoint
  - OneNote
  - Teams
  - WebUntis
- know the principles of the EPCC and put them to the benefit of their learning;
- actively participate in a MESADay / TabletDay workshop, an open-house event or any other official event at school;
- make a tutorial about an aspect of school life – that has not yet been dealt with in the directory of tutorials.

**§3** - The present progress contract is canceled in case the learner

- fails - more than twice - to fulfill all the duties stipulated above during the reference period of 3 weeks starting from the date of signature of this contract. This includes entries in the class book and the protocol attached below.
- acts against the rules, agreements and principles of the school community, even if they are not specifically listed above.

I have read the progress contract, I understand the terms to get promoted to the BRONZE league and I agree with them.

## Signatures

\_\_\_\_\_

The learner

\_\_\_\_\_

The tutor



Progress contract to SILVER league

# WARRANTORS

I, \_\_\_\_\_,  
wish to progress to the SILVER league.

<b>Teacher 1</b> <input type="checkbox"/> I support the learner's progress request. <input type="checkbox"/> I object to the learner's progress request. <u>Motive :</u> _____ _____	_____ NAME first name _____ Signature
<b>Teacher 2</b> <input type="checkbox"/> I support the learner's progress request. <input type="checkbox"/> I object to the learner's progress request. <u>Motive :</u> _____ _____	_____ NAME first name _____ Signature
<b>Teacher 3</b> <input type="checkbox"/> I support the learner's progress request. <input type="checkbox"/> I object to the learner's progress request. <u>Motive :</u> _____ _____	_____ NAME first name _____ Signature
<b>Teacher 4</b> <input type="checkbox"/> I support the learner's progress request. <input type="checkbox"/> I object to the learner's progress request. <u>Motive :</u> _____ _____	_____ NAME first name _____ Signature



Progress contract to SILVER league

# PROTOCOLE

I, \_\_\_\_\_,  
wish to progress to the SILVER league.

WEEK1		WEEK2		WEEK3		Duties
L	T	L	L	T	L	The learner has ...
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... passed 6 weeks in the « BRONZE » league.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... conformed to the school charter.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... conformed to the Tablet and Internet Usage Charter.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... conformed to the rules of interaction in class.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... fulfilled the personal commitments made with his/her tutor.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... regularly written in his/her DALTON agenda and had it signed by his/her legal representative.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... actively participated in class.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... regularly worked on his missions.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... kept his workplace tidy.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... Interacted respectfully with others (students, teachers, staff, including Restopolis staff and cleaning personnel) and equipment.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... marked for visible identification his/her digital material (tablet, keyboard and pen).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... proved that he/she masters the basic operations in Word, PowerPoint, OneNote, Teams and WebUntis.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	... shown that he/she puts the principles of the EPCC to the benefit of his/her learning.
<input type="checkbox"/>	<input type="checkbox"/>					... actively participated in a MESADay / TabletDay workshop, an open-house event or any other official event at school.
<input type="checkbox"/>	<input type="checkbox"/>					... made a tutorial about an aspect of school life – that has not yet been dealt with in the directory of tutorials.

<input checked="" type="checkbox"/> certified aspect	<input type="checkbox"/> uncertified aspect
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Date : \_\_\_\_\_

**Signatures**

\_\_\_\_\_

The Learner

\_\_\_\_\_

The tutor



Progress contract to SILVER league

# EVALUATION

I, \_\_\_\_\_,  
wish to progress to the SILVER league.

- The learner has successfully conformed to all the terms of the progress contract for SILVER league and got the status of SILVER league as of \_\_\_\_\_.
- The tutor gave the learner his SILVER league badge.
- The status of SILVER league has been officially certified.

## Signatures

\_\_\_\_\_

The learner

\_\_\_\_\_

The tutor

- The learner was not able to conform to the terms of the progress contract for SILVER league and thus remains in the BRONZE league.

The reasons are stated in the learner's monitoring protocol above.

A new request for progression to the superior league may be introduced at the earliest in three weeks.

## Signatures

\_\_\_\_\_

The learner

\_\_\_\_\_

The tutor