



Open day

SATURDAY 29TH FEBRUARY 2020

Disciplinary learning Language choices



First language and vehicular language

- L1 as mother tongue or as best language
- « Section language » as L1 or L2
- Flexible choice in L1 and L2

- Luxembourgish compulsory from P1 to S3

Assessment

- Levels (+) to (++++) for the subjects and cross-curricular objectives

Forms of assessment

- **Diagnostic** assessment – at the beginning of the year and/or unit – is used to identify levels and adjust learning plans
- **Formative** assessment provides feedback on the quality of learning.
- **Auto-evaluation** allows the learner to learn by self-evaluating and reflecting himself/herself.

Competence portfolio

- Reflexivity – awareness – development

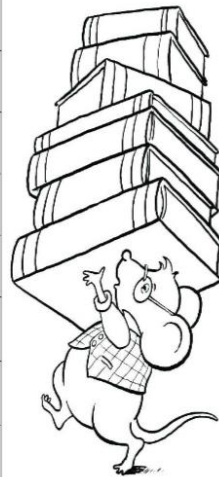
Disciplinary learning Competence portfolio



At the EIMLB, 3 areas of competence are evaluated in the primary cycle:

- the field of knowledge: European programme and procedural knowledge;
- the field of know-how;
- the area of interpersonal skills.

 Niveau 8	LECTEUR SUPERSTAR	★	★	★	★	★	★	★
 Niveau 7	LECTEUR EXTRAORDINAIRE	★	★	★	★	★	★	★
 Niveau 6	LECTEUR AVANCE	★	★	★	★	★	★	★
 Niveau 5	SUPER LECTEUR	★	★	★	★	★	★	★
 Niveau 4	LECTEUR CONFIRME	★	★	★	★	★	★	★
 Niveau 3	BON LECTEUR	★	★	★	★	★	★	★
 Niveau 2	LECTEUR D'AVENIR	★	★	★	★	★	★	★
 Niveau 1	LECTEUR INDEPENDANT	★	★	★	★	★	★	★
 Niveau 0	NOUVEAU LECTEUR	★	★	★	★	★	★	★



The portfolio:

- is a record of the student's development and learning progression from P1 to P5.
- promotes reflexivity
 - In retrospect
 - through learning awareness (active learning)
- promotes knowledge building
- makes the pupil responsible by recording and regulating his/her learning

Disciplinary learning Dalton times



P1

- Dalton time 30'
- Differentiated individual work
- Learners chose their activity from one pre-defined field of learning
- Autocorrection

P2

- Dalton time 30'
- Differentiated individual work
- Learners chose their field of learning
- Autocorrection + self-assessment

P3

- Dalton assignments
- Time 1h
- Duration 1 week
- Alone or in pairs
- Compulsory assignments

P4

- Dalton Assignments
- Time 1h
- Duration 2-3 weeks
- Pairs or groups of 4
- Compulsory assignments + 1 or 2 optionals per learning phase

P5

- Dalton assignments
- Time 1h30
- Duration 3-6 weeks
- Groups of 4
- Compulsory assignments + 3 or 4 optionals per learning phase

Transdisciplinary learning

Wall Journal and Class Assembly



Principles

- Collecting needs for discussion
 - congratulate or thank someone in the class;
 - offer constructive criticism;
 - formulate wishes or questions;
 - inform the group.
- Participating as a member of the class community
- Learning to manage oneself and to regulate cohabitation
 - between learners;
 - between learners and teachers.

Proceedings

- Every Friday
- Specifically reserved time
- Supervision by the form teacher

Transdisciplinary learning



THE EUROPEAN HOURS

Weekly workshops (1 hour) offered to all students in order to

- to allow to discover together practical activities;
- learn to use their L2 (1st foreign language) to communicate;
- encourage school unity;
- to encourage rapprochement and mutual understanding across the language sections;
- to highlight the European dimension of our teaching.

PHILOSOPHICAL WORKSHOPS

Monthly workshops highlighting philosophical questioning and attention practice to help children to

- construct their thinking;
- know how to welcome and use their emotions;
- develop critical thinking skills;
- respecting the other person in his or her difference;
- show empathy;
- cooperate with people from different cultures to become confident, active and responsible citizens.

Transdisciplinary learning

KiVa



Objectives:

- harassment prevention, intervention and monitoring
 - prevent bullying
 - effectively address bullying cases
 - ensure constant monitoring of the school atmosphere

Main components of KiVa:

- General action
 - KiVa curriculum (prevention; lessons and online games)
- Specific action
 - management programmes for victims, perpetrators and third parties with the aim of stopping bullying

www.eimlb.lu



I create opportunities for learning.